

An Innovative Approach To Campus Facility Design At

COLLÈGE BORÉAL

By Alan Hardiman

Photos courtesy of Century Group Inc. Constructors



As the centerpiece of its new Stage Management and Technology Support diploma programs, Collège Boréal in Sudbury, ON, has built a stunning, multi-purpose performance space to train students in stage and production management, as well as back-stage technologies such as sound and lighting design, video projection, technical direction, art design, and set construction.

With 352 seats, the theatre is a scaled-down version of a fully-equipped, contemporary commercial theatre and music venue and a blueprint for how a modern lecture hall can be designed as a convertible space to serve multiple purposes and yield maximum return on investment.

The theatre and diploma programs are components of the college's Societal Project that also encompasses a recording studio and black box space; a culinary arts program, complete with commercial grade kitchens, restaurant, and bar; and a sommelier program featuring a 16-position wine tasting lab.

According to the college's past president, Denis Hubert-Dutrisac, who is responsible for ushering in the new programs, these facilities will prepare graduates for work "in disciplines that are in high demand across the

country," he says, adding: "This is a niche that no other university or college in the country is filling."

Indeed, of the eight diploma students in the first graduating class of the two-year stage management program in 2013, four are already variously employed as production coordinators, a technical director, and a stagehand; three have found work in technical sales and rentals; and the eighth grad is currently undertaking a recording internship. The program also serves as a one-year finishing school for university graduates with degrees in academic theatre studies who wish to pursue a practical career backstage.

Theatre Design

The college's long-standing architect, PBK Architects Inc. (now owned by Montreal engineering consultant Genivar), had not had the opportunity to design a theatre before; consequently, the initial concept did not include such theatre-specific items as dressing rooms, a crossover behind the stage, retractable seating, a catwalk, or doors large enough to admit a truck. Hubert-Dutrisac then met with acoustic consultants Engineering Harmonics and asked them to helm the project.

"When we started, it was a lecture hall," says Engineering Harmonics partner,

Martin Van Dijk. "The college wanted to support the program fully, but they had little idea how to go about it. We doubled the budget for the building to \$6.5 million, and then put together as much of a theatre-style building as possible within the footprint that they had allotted. We brought in theatre consultant Richard Smerdon to design specific theatre systems for the facility. For the money they spent, they got real value from everyone. The quality of what they received for what they paid is a model for the type of lecture halls that are being built at present. We've done more than a few convertible rooms like this in the past few years, as clients are asking what else they can do with their space," he says.

The resulting design is a fan-shaped room with two levels. While the stage area is level with the parterre floor, a 24 x 16-ft. riser is available when a raised stage up to 2 ft. high is required. The 174 seats on the lower level are on six rows of Hussey motorized bleachers that, when retracted into the under-balcony cavity, leave a large floor contiguous with the stage area for cabaret

style productions. In this "studio mode," the floor can accommodate 30 round club tables with 150 chairs.

The convertible balcony includes an Airwall system to partition the 178 balcony seats into four separate classrooms, two with 56 seats and two with 33 seats. In this configuration, local AV system control is assigned automatically to each room.

A control booth with a working window sits directly opposite the stage at the rear centre of the balcony. For concerts, however, secondary mix and lighting positions are provided out in front of the booth, necessitating the removal of 20 balcony seats.

A 360-degree catwalk 21.5 ft. above the floor rings the parterre and stage area. "It is very important for the program that we teach students how to work safely on a catwalk and to experience what it is like to be up there changing the lighting and managing cables," says Hubert-Dutrisac. Van Dijk adds that "the college plans to be able to fully certify people in a number of aspects of the theatre technical arts," and that means training on the catwalk will be essential.



COLLEGE BORÉAL'S MULTI-PURPOSE PERFORMANCE SPACE FROM THE STAGE.

SOUND & ACOUSTICS

The performance sound system is dominated by left-right Electro-Voice line arrays hung at either side of the proscenium arch. Each array is comprised of five XLCi 907 DVX and two XLCi 127 DVX compact three-way cabinets and two XLCi 215 subs. Four EVF-1122S-94 loudspeakers handle the front fill duties. Two EVU-2062-95 delay loudspeakers are provided for each of the four sections of the balcony, automatically becoming the program speakers for the classrooms when the Airwalls are deployed.

The system is powered by 54 channels of EV CPS series amplifiers managed via an Iris-NET and EV Net-Max digital matrix that also includes all loudspeaker DSP – EQ, FIR filtering, and delays.

“We set the target SPL at 105dB, but the system is capable of way more than that; it’s a little overkill,” Van Dijk says. Given that a fan-shaped room tends to reflect and focus sound back to the stage, the acoustics of the room

had to be very carefully designed, especially considering the target SPL level. Acoustician John O’Keefe of Aercoustics, working in conjunction with Engineering Harmonics, has given the room a unique acoustic feature in scattering 236 trapezoid and pyramid-shaped reflector-diffusers all over the walls and under the ceiling. “John has been experimenting with these units for years, and they’ve been refined further for this application, which is their first full-scale rollout. They definitely give the room a unique acoustic signature

– it sounds good.

The room is not that big; consequently, it doesn’t have a long delay. The amplified sound really works well, and doesn’t clash with the hall’s natural acoustics,” Van Dijk says.

A Digico SD9 console at the front-of-house position includes two D-Racks providing 72 analog inputs and 28 analog outputs, two digital snakes, and two Purple Box MADI/optical converters. Outboard gear from Drawmer, TC Electronic, dbx, and Rane rounds out the package. The stage monitor system includes EV and JBL wedges powered by EV amplifiers, as well as a Shure in-ear system, and is controlled from the FOH console.

The microphone locker is generously furnished with 70 mics from Shure, Audio-Technica, Crown, Neumann, Coles, and AKG, with 16 Radial DIs available for direct instrument inputs. A total of 178 XLR lines connect the theatre with a patch room that doubles as a dressing room. “Four Klark-Teknik DN1248 mic splitters give us one-in, four-out flexibility, so we can patch selected lines to the FOH mixer, to the recording studio, black box space, video conference patch, and so on,” says Mathieu Grainger, manager of the Stage Management and Technical Support program. “While it ends up as digital audio on two Cat-5 cables and

one fibre optic cable, the patching at this stage is analog, because we feel it’s important for students to understand intuitively how patching works.”

The theatre is equipped with a Rane paging system, while the intercom system is from Clear-Com.

“The college has facilities in 42 centres in 28 cities across Ontario, and we wanted to be able to link classrooms in 26 of those centres via video conferencing,” says Hubert-Dutrisac. “In addition, we can hook into Contact North, Ontario’s distance education and training network, to connect with more than 100 other sites. The network is fully redundant, so a break anywhere won’t bring us down; furthermore, the bandwidth is dynamically allocated, so if there is demand on bandwidth in one area during a video conference, capacity that’s not being used in other areas can be shifted to where it’s needed,” he says.

“We were the first college to sign up with Apple Canada, and the first college to hand out iPads to each and every student, as well as instructors, who can operate the classroom systems via their iPads. As a result, we were the first to be on iTunes U. We also branched into the Apple Distinguished Educators network, so our teachers have access to the Apple pedagogical team for support when necessary. Via a partnership with Ontario broadcaster TFO, some



of our instructors have been filmed, with the edited instruction uploaded to iTunes U, enabling us to offer learning anytime, anyway, anywhere. That's our idea of blended learning – partly online, partly face-to-face in the classroom, and partly via video conferencing and distance education," he says.

The infrastructure is in place for individual projectors and screens to be installed in each of the four convertible classrooms in the balcony. A Crestron system controls the video conferencing, projection, video routing, house light levels, and sound levels for the multiple zones. Supplementing the master control panel, each classroom has its own local control panel for the instructor when the balcony is switched into classroom mode.

Black Box Space & Re- cording studio

A black box multi-purpose space is available adjacent to the theatre. Featuring a full floor-to-ceiling cyclorama on two walls, the black box is ideal for instruction in green screen effects, colour mixing, and lighting, as well as for rehearsals and remote recording. The space is equipped with an ETC Element 40-fader lighting console and a Soundcraft Spirit FX16 16 x 4 mixer.

"I wanted the new facilities to constitute a full class environment, so that when you have a show here, the audience doesn't know that they are participating in a classroom," says Hubert-Dutrisac. "This is a plus for the students because they're hands-on; they're not just sitting listening to a professor all week long talking theory. The second element is that they get to practice. The third element is that whatever we do here should be able to be viewed elsewhere. This is one reason we built the black box and linked it with the theatre. That cost close to \$2 million and it allows students to make high quality recordings of a performance in there without

interfering with the musicians who are executing that performance in the theatre.

"So while you're doing a professional show, you can have one group of students operating the theatre, and have another group in the black box simultaneously learning how to do a live recording. It's still a classroom, but you're not letting that interfere with the audience's enjoyment of the production in the theatre," he says.

A fully equipped 32-channel Pro Tools-based recording studio sits adjacent to the black box space. Centered on a Toft Audio Designs 24 x 8 analog console, the control room serves both the studio booth and the black box space. A window between the control room and the black box can be opened for full communication.

In addition to making live recordings, students get to practice mixing multitrack recordings of past performances. "We record all performances into Pro Tools in the studio as multitrack sessions," says Grainger. "Afterward, we're able to distribute that multitrack audio to four or five different workstations around the facility, including the theatre and the black box, so that students can practice mixing live shows, even though they are pre-recorded. We give them specific objectives, such as what compressors to put on what tracks, so it's a completely hands-on experience."

Regarding the studio's complement of gear, Van Dijk explains, "They made their own equipment choices. I included a cash allowance for equipment and provided a modest machine room to house it. Studio monitoring is via Dynaudio, Mackie, and Klein & Hummel monitors. For maximum utility, I provided both the waiting room and sound lock with tie-lines for microphones and line-level sources, so in the control room you can pick up signals from almost anywhere."

Van Dijk worked with the local tradesmen who had never built a recording studio before, showing them how to execute his double-wall de-

sign. In the process, they too went to school, so to speak, learning how to hang a fully isolated wall consisting of two wall membranes, each constructed of two layers of 5/8-in. drywall glued together with non-hardening acoustical sealant and separated by an air space filled with rock wool.

"I believe in the dual panel/green glue approach, mass and resilience being sandwiched together, and multiple frames of wall spread apart so there's as much disconnect as possible," Van Dijk says. "The green non-hardening adhesive forms a resilient membrane in between the two layers of drywall on each of the wall units of the double wall. We used some resilient channel here and there, but with rubberized clips. I've found that after a while, the wood can otherwise separate from the resilient channel – if you knock on the wall at intervals, you can hear the resilient channel behind there vibrating, because in time, the wood framing can shift a bit.

"The studio ceiling is suspended from corrugated steel decking under a 3-in. concrete slab. It's cost effective, but really lightweight construction and not enough mass for complete isolation. Likewise, the studio floor isn't floated. The only thing we could do is cut the floor and put an expansion joint in between the studio and the control room, which yielded a degree of low frequency isolation. For acoustic treatment, we hung Primacoustic modular diffusers and absorbers on the walls of the control room and the sound booth," he says.

Looking back, the former president muses, "In the beginning, I didn't approach the board by saying that I wanted \$6.5 million to build a concert hall. Instead, I told them that my family has been in Ontario for 350 years, and I still speak French. It is important for our kids to be able to benefit from their culture in another 350 years. To do that, I need tools, and one of those tools is a concert hall. We're al-

ways facing the challenge, especially being in a minority situation, of losing our culture and our traditions. So I always come from that angle with politicians, board members, and industry partners. I try not to sell the end product – a theatre – but what that product is giving us in society," he says.

From Van Dijk's perspective, what makes this project unique beyond the acoustics, finish, and equipment, is its very diverse functionality. "For its size, scale, feature set, and capabilities, it really suits the academic market. There's a sizable number of colleges and universities that are wondering how they can get more use out of their spaces, and how they might offer what they have to their communities. They'll ask, 'What else can we do with our new 350-seat lecture hall? Can it be used for live performance?' And when we tell them, 'No, not without a lot of changes,' they wonder 'Why didn't we talk about this before we built it?'"

Hubert-Dutrisac agrees. "If I had this process to do all over again, I would start with the consultants on lighting, sound, and all the other interior appointments. Only then would I bring the architect on board. This is how we should have structured our process in the first place. The best thing we did was to hold that initial meeting with Engineering Harmonics and everyone else around the table. With his experience in theatre design, Martin Van Dijk gave me the option of re-visioning the project," he says. "I was able to tell my colleagues and the architect, 'Maybe this is what you think the project is, but let's see what it might be.' And as a result, we now have not a lecture hall, but a very beautiful performance space." ■

Alan Hardiman is Producer & Creative Director at Associated Buzz Creative, a media agency he founded based on 25 years as a sound editor & mixer for TV & film. He also writes extensively about sound and audio. His website is www.abcbuzz.com.

Audio for Education

A look at the equipment currently occupying Collège Boréal's training space.

FOH

- 1 Digico Supercharged SD9 digital console
- 2 Digico D-Racks (72 analog inputs and 28 analog outputs)
- 2 Digico Purple Box optical/MADI converters
- 1 Drawmer DL241 dual auto compressor
- 1 Drawmer DL251 spectral compressor
- 1 TC Electronic M-One XL dual effects signal processor
- 1 TC Electronic D-Two multitar rhythm delay
- 1 DBX 2231 graphic equalizer/limiter
- 1 Tascam CD-500B CD player
- 1 Raxxess iRDS-1 iPod docking station
- 4 Klark-Teknik DN1248DP microphone splitters
- 1 Rane HAL paging system
- 1 Clear-Com intercom system

MAIN PA

- 10 EV XLCi 907 DVX three-way elements (5 per side)
- 4 EV XLCi 127 DVX three-way elements (2 per side)
- 4 EV XLCi 215 subs (2 per side)
- 4 EVF-1122S 94 two-way front fills

Balcony Delays

- 8 EV EVU-2062/95 two-way delay loudspeakers

Stage Monitors

- 4 EV TX1152FM two-way floor monitors
- 4 JBL SRX712M two-way floor monitors
- 2 JBL SRX715 high power two-way loudspeakers (for drum fills)
- 2 JBL 718S subs (for drum fills)
- 1 Shure P10TR425CL wireless IEM system

Amplification

- 8 EV CPS 2.12 2-channel amplifiers
- 4 EV CPS 4.10 4-channel amplifiers
- 4 EV CPS 2.6 2-channel amplifiers
- 2 EV CPS 4.5 4-channel amplifiers
- 1 EV CPS 8.5 8-channel amplifier

Microphones

- 8 Shure SM-57s
- 4 Shure SM-58s
- 1 Shure BETA 52A
- 1 Shure BETA 91A
- 4 Shure BETA 56As
- 4 Shure BETA 98As
- 6 Shure BETA 57As
- 4 Shure BETA 58As
- 4 Shure BETA 87Cs
- 4 Audio-Technica AT4041s
- 4 Audio-Technica AT2020s
- 4 Audio-Technica ATM350cWs
- 4 Crown PCC-160 stage floor microphones
- 1 Neumann U 87 Ai with shock mount
- 2 Neumann KM 184s
- 2 AKG 414s
- 2 Coles 4038s
- 5 Shure UFXP124/Beta A58 wireless systems
- 1 Shure MC50B sub-mini lavalier
- 8 Radial ProDI passive direct boxes
- 4 Radial Pro48 active direct boxes
- 4 Radial JDI passive direct boxes



BALCONY SEATING WITH CUSTOM ACOUSTIC TREATMENT ON REAR WALL.



SECONDARY FOH MIX POSITION ON BALCONY.



RECORDING STUDIO CONTROL ROOM.